



# Lyme Community Primary School

## Class Teacher Person Specification

Personal Attributes Required	E= essential assessment by:	AF (Application Form) I (Interview) R (References) T (Observation of teaching)
<b>QUALIFICATIONS</b> Qualified Teacher Status	E	AF
<b>PROFESSIONAL KNOWLEDGE AND UNDERSTANDING</b> <ul style="list-style-type: none"> <li>Providing effectively for the individual needs of all children through different Learning and Teaching Styles</li> <li>Statutory National Curriculum requirements at the appropriate Key Stage(s)</li> <li>Monitoring, assessment, recording and reporting of pupil's progress</li> <li>Statutory requirements of legislation regarding Equal Opportunities, Health and Safety, SEN, Child Protection.</li> <li>Positive links necessary within School and with all its stakeholders.</li> <li>Effective Learning styles to ensure that all children develop to the very best of their ability.</li> <li>Developing a Creative Curriculum to enhance the learning of all our children</li> </ul>	E E E E E E D	R, I, T AF, R, I AF, I, T AF, R, I R, I R, I, T I
<b>PLANNING TEACHING &amp; CLASS MANAGEMENT</b> <ul style="list-style-type: none"> <li>Evidence of current teaching expertise</li> <li>High quality and reflective practitioner who can evaluate critically to improve effectiveness</li> <li>Ability to use a range of teaching styles and strategies to ensure progress and achievement</li> <li>Ability to motivate and enthuse all learners</li> <li>Experience and knowledge of teaching children with special needs</li> <li>Can demonstrate effective planning, differentiation and assessment</li> </ul>	E E E E E E	AF, R, I AF, R, I AF, R, T R, T, I AF, R, T R, T, I
<b>PERSONAL SKILLS &amp; ATTRIBUTES</b> <ul style="list-style-type: none"> <li>Determination to strive for excellence</li> <li>Willingness to take full part in school life and activities</li> <li>Ability to work under pressure and meet deadlines</li> <li>Commitment to personal and professional development</li> <li>Good communication skills- both orally and in writing</li> <li>Good inter-personal skills and ability to work as part of a team</li> <li>Reflective and flexible, adaptable to change</li> </ul>	E E E E E E E	R, AF, I R, I R, AF, I R, AF, I R, AF, T, I R, AF, I R, AF, T, I
<b>OTHER CIRCUMSTANCES</b> <ul style="list-style-type: none"> <li>An ability to fulfil all spoken aspects of the role with confidence through the medium of English</li> </ul>	E	I